

MCA Head Start 0-5

Summary of PY 2023-2024 Program Goals & Objectives

Program Goal #1: School Readiness

To provide all children the support necessary for school readiness success.

Objective #1: Children will demonstrate growth in social emotional development.

Infant/toddler: Children will show growth in establishing and sustaining positive relationships with adults and peers.

Child demonstrates healthy attachment to primary caregivers-

Forms relationships with adults (TSG 2a, ELOF IT-ATL 2)

Preschool: Children show growth in establishing and sustaining positive relationships with adults and peers.

Child expresses a broad range of emotion and recognizes these emotions in self
and others-

3 year olds: forms relationships with adults (2a)

Responds to emotional cues (2b)

4 year olds: forms relationships with peers (2c)

Balances needs and right of self and others (3a)

Objective #2: Children will demonstrate growth in language and literacy development.

Infant/toddler Language: Children will be able to engage in conversation with others.

Child is able to use language to express thoughts and needs, and attend to brief conversations-

Speaks clearly (TSG 9b, ELOF IT-LC3)

Engages in conversations (TSG 10a, ELOF IT-LC 4)

Preschool Language and Communication: Children will be able to engage in conversation with others and use print to communicate ideas and thoughts.

Child understands and responds to communication and language from others-

3 year olds: Uses an expanding expressive vocabulary (9a)

4 year olds: Uses social rules of language (10b)

Infant/toddler Literacy: Child is able to notice rhyme in songs and stories, and shows interest in books-

Notices and discriminates rhyme (TSG 15a, ELOF IT-LC 9)

Uses and appreciates books (TSG 17a, ELOF IT-LC 10)

Preschool Literacy: Children will be able to engage in conversation with others and use print to communicate ideas and thoughts.

Child demonstrates awareness that spoken language is composed of smaller segments of sound-

3 year olds: identify letter names and letter sounds (16a)

Uses print concepts (17a)

4 year olds: notices and discriminates rhyme (15a)

Writes to convey ideas and information (19b)

Objective #3: Children will demonstrate growth in cognition.

Infant/toddler: Children will be able to count and to understand spatial relationships.

Child will begin to practice counting and exploring spatial relationships -

Counts (TSG 20a, ELOF IT-C 8)

Understands spatial relationships (TSG 21a, ELOF IT-C 9)

Preschool Mathematics: Children will be able to count, quantify, and measure.

Children develop an understanding of the relationship between numbers and quantity -

3 year olds: counts verbally/one-to-one correspondence to 10 (20a)

measures objects (22a)

Understand shapes (21b)

4 year olds:

Children will be able to count verbally/one-to/one correspondence to 20 (20a).

Children will be able to quantify (20b)

Children will be able to connect numbers to quantities (20c)

Objective #4: Children will demonstrate growth in approaches to learning.

Infant/toddler: *Children will demonstrate growth in managing their emotions using co-regulation.*

Manages feelings (TSG 1a, ELOF IT-ATL 1)

Preschool: *Children demonstrate growth in developing emotional and behavioral self-regulation*

Child manages emotions with increasing independence-

3 year olds: manages feelings (1a)

4 year olds: solves social problems (3b)

Objective #5: Children will demonstrate growth in perceptual, motor, and physical development.

Infant/toddler: Children will be able to use fine/gross motor skills to participate in their environment.

Child will demonstrate fine/gross motor strength and coordination-

Demonstrates gross-motor manipulative skills (TSG 6, ELOF IT-PMP 4)

Uses fingers and hands (TSG 7a, ELOF IT-PMP 7)

Preschool: Children will be able to use fine/gross motor skills to participate in their environment.

Child demonstrates control, strength and coordination of small/large muscle-.

3 year olds: Uses fingers and hands to to manipulate objects (7a)

Demonstrates balancing skills (5)

4 year olds: Uses fingers and hands to print with finger grasp (7a)

Demonstrates balancing skills heel-to-toe (5)

Objective #6 Inclusion practices in all Head Start 0-5 classrooms for enrolled children with suspected or diagnosed special needs.

Lesson Plans must reflect IFSP/IEP child goals.

Objective #7 Second Step Social Emotional Curriculum will be implemented daily in each Head Start 3-5 classroom.

Measurement: Daily lesson plans, documented classroom visits/observations.

Objective #8: Health for School Readiness

Health team will monitor hearing and vision results to insure referrals are done timely

Program Goal #2: Family Engagement

Partner with families to support their goals towards building strong families.

Objective #1: Families will be provided support and assistance with expressed needs.

Objective #2: Promote and Increase Parent Participation in leadership and governance roles, such as, Health Services Advisory Committee, Policy Council sub-committees and MCAAB.

Objective #3: Identify and remove barriers to support families who have chronic absenteeism.

Objective #4: Increase families' participation in opportunities to learn about their child's social emotional development.

Objective #5: Support and guide family through referral and evaluation process by collaborating services between the special education entity and HS 0-5 program staff.

Objective #6: Partner with a community entity to provide Edinburgh Postpartum Depression screen training to all home visitors.

Measurement: partnership agreement, training documentation.

Offer Edinburgh screening to parents enrolling infants/young toddlers into the center-based and FCC EHS options.

Measurement: Enrollment paperwork, Edinburgh Screens in Child Plus.

Objective #7: Health team will engage with families regarding identified hearing and vision to ensure follow up care is scheduled.

Program Goal #3: Staff Professional Development and Support

Foster a culture of learning that promotes the development of high quality early childhood professionals.

Objective #1: Increase staff knowledge and skills in trauma informed care.

Objective #2: Increase coaching opportunities for staff.

Objective #3: To recruit, reduce turnover and maintain high quality staff.

Reducing turnover including staff exit surveys

Objective #4: Educate and support staff on children with special needs by keeping the lines of two way communication open between the special education staff and the teaching staff.

(NEW) **Program Goal #4: Health & Safety Practices**

Active Supervision

Objective #1: Child demonstrates knowledge of personal safety practices and classroom routines.

Toddlers & Two's: Shows an understanding of classroom color rules.

3 year olds: Shows awareness of a growing number of personal safety practices and routines. Looks to adults for support in enacting these.

4 year olds: Exhibits increasing independence in following basic personal safety practices and routines. Follows adult guidance around more complex practices.

Objective #2: Utilize the Plan of Care process to support active supervision of individual children with behavioral symptoms that challenge the typical supervision strategies.

Measurement: Plan of Care report.